

**Learning about the Law Lesson: Renting a Home**

**CLB 5-6 Instructional Package**



**Lesson Plan: Notice of Rent Increase (CLB 5-6)**

**CLB Outcomes**

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| --- | --- |
| 👂**CLB 5-II: Comprehending Instructions** | Understand simple to moderately complex directions and instructions for generally familiar and relevant procedures.  |
| 🗣**CLB 6-I: Interacting with Others** | Participate in routine social conversations for some everyday purposes (such as apologies, excuses, expressing opinions, and making suggestions or arrangements). |
| 📚**CLB 6-III: Getting Things Done** | Get information from moderately complex business/service texts containing advice, requests or detailed specifications. |
| ✍**CLB 6-III: Getting Things Done** | Write short business or service correspondence for routine purposes. |

**Content Outcomes**

* Identify key rights and responsibilities of tenants when renting a home
* Identify key responsibilities of landlords towards tenants
* Locate and access community and government resources for tenants and landlords

**Resources**

* People’s Law School (PLS) [*Learning About the Law Wikibook*](http://wiki.clicklaw.bc.ca/index.php/Learning_about_the_Law_Wikibook) or *Learning About the Law* (*Working in BC*, *Renting a Home)* booklet (hardcopy, published 2013).
* PLS worksheets “Learning about the Law: Renting a Home”
* Computer Lab <http://www.rto.gov.bc.ca/documents/RTB-7.pdf>

**External Resources and Referrals**

* Tenant Resource & Advisory Centre (TRAC) [www.tenants.bc.ca](http://www.tenants.bc.ca)
* People’s Law School [www.publiclegaled.bc.ca](http://www.publiclegaled.bc.ca) (video clips and additional publications)
* Residential Tenancy Branch [www.rto.gov.bc.ca](http://www.rto.gov.bc.ca)

**Assessment Plan and Tools**

* Self-assessment checklist

**Sample Lesson Plan**

| **Time** | **Sample Tasks**  | **Expected Outcome**  | **Resources** |
| --- | --- | --- | --- |
| 15’ | **Warm up*** In small groups , students discuss the words they know and share their experiences of looking for housing in Canada
 | Generate interestActivate prior knowledge | PLS Worksheet: **Get Ready!** |
| 20’ | **Vocabulary Practice*** Place students into pairs and hand out an A and B sheet to each pair
* Students work together to find the missing vocabulary words and definitions by asking each other questions
* Don’t allow pairs to look at each another’s sheets
* Go through and check answers as a whole class
 | Identify key terms related to renting a homeFill in a chart | Identify key terms related to renting a home |
| 30’ | **Predict and read*** In pairs, students complete the multiple choice questions
* Students scan through the PLS wikibook or booklet to check answers
 | *Discuss and predict laws related to landlords and tenancy**Skim in order to check comprehension* | *PLS Worksheet:* ***Test your Knowledge!***[*Learning About the Law Wikibook*](http://wiki.clicklaw.bc.ca/index.php/Learning_about_the_Law_Wikibook), or the *Learning about the Law (Working in BC, Renting a Home)* booklet |
| 45’ | **Writing and responding*** In pairs, students take on a role of landlord or tenant and practice filling in a form and writing a letter of response
* Have the landlords use the computer lab to follow the link, print out the form and fill it out
* Review formal letter format for the tenants and have the students follow the template and write a formal letter of response to the landlord
* Students can work together to accomplish both tasks or individually, each taking one task
 | Read and fill out an online form Write a formal letter to a landlord | PLS Worksheet: **Forms and Letters!**Computer Lab<http://www.rto.gov.bc.ca/documents/RTB-7.pdf>PLS Worksheet: **Write a Letter!** |
| 35’ | **Conversation role plays*** Students work in pairs to role play a conversation between a landlord and a tenant
* Students use the PLS wikibook or booklet as a guide to practice conversations
* Students perform role plays for the class
 | Respond appropriately to requests and instructionsAsk questions politely and appropriatelyintroduce and carry on a short conversation | PLS Worksheet: **Conversation Practice!**[*Learning About the Law Wikibook*](http://wiki.clicklaw.bc.ca/index.php/Learning_about_the_Law_Wikibook), or the *Learning about the Law (Working in BC, Renting a Home)* booklet |
| 10’ | **Self-Assessment*** Allow students to fill out self- assessment form independently
 | Self-assessment | PLS Worksheet: **What did you learn?** |

**Get Ready!**

Work in small groups. Look at the housing vocabulary below. Discuss what you know about these words. What was important for you when looking for a place to live in Canada? Talk about the first time you looked for a place to live in Canada.



**Vocabulary Practice A!**

Work with a partner to find the missing vocabulary words.

**Partner A:**

|  |  |
| --- | --- |
|  | a person who pays money to rent a place  |
| **tenancy agreement** |  |
|  | a person who owns property and rents or leases it to others |
| **inspection** |  |
|  | an agreement or contract in which money is paid to temporarily rent or lease a house or apartment  |
| **security deposit** |  |
|  | a person who is licensed to check a property in order to be sure that all laws are followed |
| **eviction** |  |
|  | a formal request to a court in order to ask for a decision to be changed |
| **to give notice** |  |

**Useful Language**

* What does *eviction* mean?
* What/ Who is a person who owns…?
* Pardon? Can you spell that?

**Vocabulary Practice B!**

Work with a partner to find the missing vocabulary words.

**Partner B:**

|  |  |
| --- | --- |
| **tenant** |  |
|  | a legal contract between the landlord and the tenant |
| **landlord** |  |
|  | an act of checking that all rules are followed and that everything is satisfactory |
| **lease** |  |
|  | money that is paid to the landlord at the beginning of a lease and returned at the end if the tenant does not damage the property |
| **inspector** |  |
|  | to legally tell someone that they must leave the house or apartment they are living in |
| **appeal** |  |
|  | a written letter to tell a landlord that you will be moving out |

**Useful Language**

* What does *eviction* mean?
* What/ Who is a person who owns…?
* Pardon? Can you spell that?

**Test your Knowledge!**

Work with partner to read the questions and choose the best answer. After completing the questions, scan the section on Renting a Home in the PLS [*Learning About the Law Wikibook*](http://wiki.clicklaw.bc.ca/index.php/Learning_about_the_Law_Wikibook), or the *Learning about the Law (Working in BC, Renting a Home)* booklet, to check your answers.

1. When you rent a house or an apartment, you
2. must give a security deposit which is equal to one month’s rent.
3. should make sure you have proof that you paid the rent.
4. usually pay rent to the landlord twice a month.
5. Do all of the above.
6. If the landlord wants to increase the rent,
7. he/she must give tenants one months’ notice.
8. he/she must give tenants two months’ notice.
9. he/she must give tenants three months’ notice.
10. none of the above
11. If the landlord wants to increase the rent,
12. he/she must write a letter to the tenant.
13. he/she can inform the tenant in a phone call or text.
14. he/she must use a special form.
15. both a and c
16. When the tenant moves out,
17. the tenant must tell the landlord in person.
18. the tenant should give the landlord an address in writing, saying where to send the security deposit.
19. the landlord can use some of the security deposit to repair any damage or to clean up the place without the tenant’s permission.
20. all of the above
21. If the landlord wants to see the rented house or apartment,
22. he/she must give a letter to the tenant 24 hours before entering.
23. he/she must call the tenant at least one hour before entering the rented house or apartment.
24. he/she can enter without permission any time between 8 a.m. and 9 p.m.
25. none of the above
26. A landlord can sometimes make a tenant move out. This is called eviction. If you are a landlord, and you need to evict a tenant,
27. you only need to give the tenant one month’s notice, regardless the reason.
28. you don’t need to have a reason.
29. both a and b
30. none of the above
31. If a landlord wants you to move out,
32. you can appeal the eviction.
33. you can ignore the eviction.
34. you must obey the eviction regardless the length of time of the notice and the reason(s).
35. none of the above
36. When you are moving out of a house or apartment that you are renting, the law requires that
37. you give notice to your landlord in writing.
38. you give at least one month’s notice to the landlord if you are in a month-to-month tenancy.
39. you may have to pay extra money to the landlord if you are breaking a fixed term tenancy agreement.
40. all of the above

**Forms and Letters!**

Work with partner. One person will be the landlord; the other person will be the tenant. Follow the instructions below.

**LANDLORD –**Go to the [http://www.rto.gov.bc.ca/documents/RTB-7.pdf](http://www.rto.gov.bc.ca/documents/RTB-7.pdf%20) website and complete the **Notice of Rent Increase.** Use your school’s address as the rental address and the following as your (the landlord’s) address: 1443 Howe Street, Vancouver, BC, V6Z 2M4. Include the following information:

* Current rent is $1,200 per month
* Rent will increase to $1,300 per month

**TENANT -** Write a formal letter to your landlord using the template. Your landlord’s rent increase is higher than what the government allows. Politely inform him of the correct and allowable amount for a rent increase. Include the following information:

* acknowledge Notice of Rent Increase
* make reference to the Residential Tenancy Act and the current percentage rent change set by the government
* inform your landlord of the maximum monetary amount he/she is allowed to increase your rent based on your current $1,200/month rent
* include an appropriate salutation, subject line, opening and closing paragraphs, and a complimentary closing

**Write a Letter!**

Use this format to respond your landlord’s Notice of Rent Increase.

Your name

Address

Date

Recipient’s name

Title

Company Name

Address

Subject

Dear ,

|  |
| --- |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |

Sincerely,

*Your signature*

Your name printed

**Conversation Practice!**

# Negotiating

**Conversation Openers**

* Good morning/afternoon
* Nice day, isn’t it?
* It’s pretty cold, isn’t it?
* I’m glad I ran into you.

**Introducing/changing the topic**

* By the way, I wanted to talk to you about \_\_\_\_\_
* I would like to talk to you about \_\_\_\_\_

**Apologizing**

* Sorry for…
* I didn’t realize/know…
* I apologize for…

**Thanking**

* Thanks for letting me know.
* I appreciate…

**Asking/Requesting**

* Could you \_\_\_\_\_?
* Would you mind \_\_\_\_\_?
* I would like ….

**Future**

* I hope we can …
* In the future, I will…

Use the phrases in the box to role play the following conversations between a landlord and a tenant. Refer to the section on Renting a Home in the [*Learning About the Law Wikibook*](http://wiki.clicklaw.bc.ca/index.php/Learning_about_the_Law_Wikibook), or the *Learning about the Law (Working in BC, Renting a Home)* booklet for information for your role plays.

**TOPICS**

* **Notice of Rent Increase**

The landlord has received the tenant’s letter. The landlord and tenant have a conversation about the rent increase.

* **Renting a place**

The landlord is showing his/her house to a prospective tenant. They meet at the house and the landlord shows the tenant around. The tenant asks questions to find out more about the house and the lease.

* **Damages**

There are some damages to the apartment that need to be fixed. The tenant asks the landlord to come and repair the damages. The damages were not caused by the tenant.

* **Eviction Notice**

The landlord wants to fix up the house in order to sell the property. He/she sent a letter to the tenant. The tenant and landlord have a conversation about the situation

**What did you learn?**

Fill this out on your own.

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Yes, I can do this on my own.** | **I need to review this.** | **I can’t do this yet.** |
| I can skim and scan to get information from business texts.  |  |  |  |
| I can complete a form requiring detailed personal information.  |  |  |  |
| I can write short business or service correspondence for routine purposes. |  |  |  |
| I can participate in a conversation apologizing, giving excuse, and making suggestions or arrangements. |  |  |  |

What else did I learn today? What other questions do I have about renting a home?

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**Vocabulary Practice A/B!**

ANSWER KEY

|  |  |
| --- | --- |
| **tenant** | a person who pays money to rent a place  |
| **tenancy agreement** | a legal contract between the landlord and the tenant |
| **landlord** | a person who owns property and rents or leases it to others |
| **inspection** | an act of checking that all rules are followed and that everything is satisfactory |
| **lease** | an agreement or contract in which money is paid to rent or a house or apartment for a fixed period of time |
| **security deposit** | money that is paid to the landlord at the beginning of a lease and returned at the end if the tenant does not damage the property |
| **inspector** | a person who is licensed to check a property in order to be sure that all laws are followed |
| **eviction** | to legally tell someone that they must leave the house or apartment they are living in |
| **appeal** | a formal request to a court or to someone in authority in order to ask for a decision to be changed |
| **to give notice** | a written letter to tell a landlord that you will be moving out |

**Test your Knowledge!**

ANSWER KEY

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