

# Working in BC: Getting Hired

### **CLB 4 Instructional Package**

Working in BC
Your Legal Rights & Responsibilities

This booklet is about your rights as an employee.
It offers information about 
What happens after you get hired?

How do you protect yourself when you have a problem at work?

What happens when you leave or loose your job?

THIS BOOKLET PROVIDES PUBLIC LEGAL INFORMATION ONLY.

IF YOU NEED LEGAL ADVICE YOU SHOULD CONTACT A LEGAL PROFESSIONAL.



### **Lesson Plan: Getting Hired (CLB 4)**

#### **CLB Outcomes**

**CLB 4-III: Getting Things Done**Make and respond to a range of requests and offers

(such as getting assistance, and asking for, offering,

accepting or rejecting goods or services).

**CLB 4-IV: Sharing information** Give brief descriptions of personal experiences,

situations or simple processes, such as getting goods

or services.

CLB 4-III: Getting Things Done

Get information from short business or service texts.

#### **Content Outcomes**

- Identify the purpose of the Employment Standards Branch
- Identify basic information about pay and payroll deductions
- Identify where to get more information about employment standards and employee/employer rights and responsibilities

#### Resources

- People's Law School (PLS) booklet, Working in BC: Your Legal Rights and Responsibilities,
   p. 3 7
- PLS Worksheets "Working in BC: Getting Hired and I'm Hired"
- Computer Lab (optional)

#### **External Resources and Referrals**

- Oxford Picture Dictionary Low Intermediate Workbook, Canadian edition, page 65
- For more information about labour law check out the Employment Standards Branch at <a href="http://www.labour.gov.bc.ca/esb/">http://www.labour.gov.bc.ca/esb/</a>
- Invite a career counsellor in to talk about resume writing and job preparation

#### **Assessment Plan and Tools**

Self-Assessment Form

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### Sample Lesson Plan

Time	Sample Tasks	Expected Outcome	Resources
10′	<ul> <li>Warm up</li> <li>In pairs, students discuss previous jobs and what they already know about jobs in Canada and employment laws</li> </ul>	Activate prior knowledge	PLS Worksheet: Get Ready!
20′	Vocabulary and reading  Students match vocabulary with meanings  Students scan workbook to find and understand words in context	Understand key terms related to employment standards	PLS Worksheet: Vocabulary Match Up!  Working in BC, p. 3-7.
30′	Listen and pronounce  ■ Present information about the stress differences between can and can't statements:  □ With positive statements, the vowel sound in 'can' becomes reduced to the schwa  □ With negative statements contracted, the vowel in 'can' receives stress (can /kən/ vs. can't /kænt/)  ■ Students practice reading out each statement, choosing between can or can't, while their partner listens and checks off what they hear  ■ Reading comprehension check	Pronounce and differentiate between can/can't  Understand employer responsibilities and worker rights	PLS Worksheet: Speak Clearly!  Working in BC, p. 3-7.
20′	Read and comprehend     Students read and answer comprehension questions	Comprehend key information about employment standards	PLS Worksheet: Read and Comprehend!  Working in BC, p. 3-7.
20′	<ul> <li>Grammar practice</li> <li>Students skim the workbook to fill in a chart</li> <li>Teach and review modals of necessity (can, must, should)</li> </ul>	Skim text to fill in a chart  Use modals (can, must, should) of necessity	PLS Worksheet: <b>Grammar Discovery!</b> Working in BC, p. 3-7.
60′	Practice and discuss  Students role play giving advice	Give appropriate advice related to pay and workplace conditions	PLS Worksheet: Practice and Discuss! (1-4)



Time	Sample Tasks	<b>Expected Outcome</b>	Resources
10'	Self-Assessment     Allow students to fill out self-assessment form independently	Self-assessment	PLS Worksheet: What did you learn?



### **Get Ready!**

Answer the questions about your last job. Share your answers with a partner. If you have never had a job, talk about a family member's job, or your dream job.

Your Last Job	My Answers	My Partner's Answers
1. What was your job title?		
2. How did you get this job?		
3. How long did you work there?		
4. How many hours did you work every week?		
5. Did you have a uniform at your job?		
6. Did you get paid for overtime work?		
7. How often did you get paid? Every week? Every month?		

#### Discuss!

Have you ever had a job in Canada?

What do you know about getting a job in Canada?

What do you know about employment laws in Canada?



### Vocabulary Match Up!

Match the words with the correct meaning. Skim the PLS booklet, p. 3-7 to find the words and try to guess the meaning.

resume	1. The lowest pay that someone can receive at a job
illegal	2. clothing that has a company name or a uniform
<u>11</u> benefits	3. a document that you use to apply for a job; tells an employer about your work experience and skills
reimburse	4. suddenly tell someone that they don't have a job anymore
under the table	5. to take away; to take off; remove
minimum wage	6. not allowed by law
violation	7. work that is not reported to the government
to fire	8. to pay back; to refund
special clothing	9. hurt
dress code	10. breaking something such as a law or rule
deduct	11. something helpful; extra advantage
injured	12. rules of what type of clothes to wear



### **Speak Clearly!**

In pairs, take turns reading the statements aloud. Choose to read either *can* or *can't* while your partner listens and checks off which one they hear.

Read Aloud		Listen		
		© CAN	⊗ CAN'T	
1.	You can/can't get help with writing your resume.			
2.	You can/can't get hired without a SIN number.			
3.	You can/can't work without your parent's permission if you are under 12 years old.			
4.	Employment agencies can/can't charge you for finding a job.			
5.	You <b>can/can't</b> make a complaint to the Employment Standards Branch.			
6.	Your employer <b>can/can't</b> deduct income tax from your cheque.			
7.	You can/can't work under the table in Canada.			
8.	You can/can't be reimbursed for work expenses.			
9.	Your employer <b>can/can't</b> deduct Employment Insurance from your wages.			
10	The employer <b>can/can't</b> deduct money from your wages if you cause damage accidentally.			

### **Read and Discover!**

Skim through the PLS booklet to find the correct answers to the *can/can't* statements.

Circle the correct answer (can or can't).



### **Read and Comprehend!**

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Read the PLS workbook, p. 3 -7 to find the answers to the questions. Check your answers with a partner's answers to compare.

1.	What is the purpose of the <i>Employment Standards Act</i> ?
2.	What is the minimum wage in BC?
3.	Where can I get more information about employment standards?
4.	What information will you see on your pay stub?
5.	You are required to wear a white shirt and blue pants at work. Will your employer pay for these clothes? Explain your answer.



**Discover the grammar!** Read through the PLS Workbook to fill in the chart about the rights and responsibilities of employers and employees.

Use these phrases to get started. Can you find any more?

- o explain what he/she expects of the employee
- o give your employer your Social Insurance Number (SIN)
- o use an employment agency to help you find a job

	The Employer	You
must	- must pay minimum wages	
can		- get help with writing a resume
should		- should speak up for rights

Which statement is stronger? Which statement means that the employer does not have a choice? Which statement means that the employer has a choice?

- The employer can pay you minimum wage
- The employer must pay you minimum wage.
- The employer should pay you minimum wage.



#### **Practice and Discuss!**

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Work in groups. Read the conversations aloud with a partner and discuss what advice you would give. Share your ideas with the class.

Nancy: I feel awful.				
Bill:	What's the matter?			
Nancy	: I accidentally dropped the projector! I was taking the projector back to the equipment room when I tripped on somebody's backpack. When I stumbled, everything fell out of my hands. I checked to see if it was okay, but it didn't work and when you shake it, there's something loose inside. I think it's damaged for good.			
Bill:	Ooo, that's bad.			
Nancy	: Do you think the boss is going to make me pay for it? It clearly was my fault, but it was an accident!			
Bill:	I don't know. How much are projectors anyway? \$300? \$400?			
Nancy	: Gees, thanks. Now I feel really bad!			
1. Wł	1. What should Nancy do?			
2. Ho	2. How should she say it? Role play or write.			

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Jessie:	How's it going?
Alex:	Not bad, and you?
Jessie:	Pretty good. How's the new job?
Alex:	Great! But there's one thing I don't like.
Jessie:	What's that?
Alex:	My supervisor says I have to buy this special brand name shirt and wear that shirt when I work.
Jessie:	Are you serious?
Alex:	Yeah.
Jessie:	So, what are you supposed to do? Wear the same shirt for every shift? Eeww!
Alex:	I guess I have to buy two. And they're not cheap shirts. It's going to cost me \$70 just for one!
1. Wh	nat should Alex do?
2. Ho	w should he say it? Role play or write.

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Nav:	Hey! Guess what! I just got a job!			
Mei:	Congratulations! What kind of job?			
Nav:	Labour. The guy is going to pay me \$10.00/hr.			
Mei:	Wait a minute! Isn't minimum wage \$10.25?			
Nav:	Yeah, but he's going to pay me cash. No deductions.			
Mei:	That's called working under the table. You know, if you get hurt on this job you may not be covered by WorkSafe and you won't be able to apply for EI.			
Nav:	Why not?			
Mei:	Because neither you nor your new boss is paying into it. If you don't pay into it, you can't collect.			
Nav:	Oh. I didn't think of that.			
1. Wh	nat should Nav do?			
2. Ho	w should he say it? Role play or write.			

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Chris:	How's it going?
Ivan:	Hey.
Chris:	You're looking kind of down. What's up?
Ivan:	It's work. It really sucks. My boss keeps asking us to work overtime at the last minute, but he never pays us extra!
Chris:	That's bad. What are you going to do?
Ivan:	I don't know. I really need this job.
1. Wh	nat should Ivan do?
2. Ho	w should he say it? Role play or write.



### What did you learn? Fill this out on your own.

	Yes, I can.	I need to review	No, I can't.
I can understand the purpose of the Employment Standards Branch			
I can listen and pronounce can and can't accurately			
I can express my ideas and give advice			
I can understand the responsibilities of employers			
I can skim to find specific information			
I can discuss my past personal work experience			
To continue my language learning I will			

- •
- •
- •

#### Complete the following chart.

Important information I learned in this lesson:	What I would like to learn more about:	Where I will look for this information:



### **Vocabulary Match Up!**

**ANSWER KEY** 

3 resume 1. The lowest pay that someone can receive at a job

2. clothing that has a company name or a uniform 6 illegal

11 benefits 3. a document that you use to apply for a job; tells an employer about your work experience and skills

4. suddenly tell someone that they don't have a job 8 reimburse

anymore

7 under the table 5. to take away; to take off; remove

6. not allowed by law 1 minimum wage

10\_ violation 7. work that is not reported to the government

4\_ to fire 8. to pay back; to refund

9. hurt 2 special clothing

12 dress code 10. breaking something such as a law or rule

5 deduct 11. something helpful; extra advantage

12. rules of what type of clothes to wear 9 injured



### **Speak Clearly!**

**ANSWER KEY** 

Read Aloud		Listen	
		© CAN	⊗ CAN'T
1.	You can/can't get help with writing your resume.		
2.	You can/can't get hired without a SIN number.		
3.	You can/can't work without your parent's permission if you are under 12 years old.		
4.	Employment agencies can/can't charge you for finding a job.		
5.	You can/can't make a complaint to the Employment Standards Branch.		
6.	Your employer can/can't deduct income tax from your cheque.		
7.	You can/can't work under the table in Canada.		
8.	You can/can't be reimbursed for work expenses.		
9.	Your employer can/can't deduct Employment Insurance from your wages.		
10	The employer can/can't deduct money from your wages if you cause damage accidentally.		



### **Read and Comprehend!**

#### **ANSWER KEY**

1. What is the purpose of the Employment Standards Act?

A provincial law that sets the minimum standard for working conditions (pg. 3)

2. What is the minimum wage in BC?

\$10.25/hour (pg. 5)

3. Where can I get more information about employment standards?

Call 1-800-663-3316 or visit www.labour.gov.bc.ca/esb. (pg. 3)

- 4. What information will you see on your pay stub?
  - Agreed upon wage rate; commission, flat or piece rate
  - Total hours worked
  - Overtime
  - Deductions
  - Gross pay
  - Net pay
  - Hours banked
  - Employers name and address (pg. 6)
- 5. You are required to wear a white shirt and blue pants at work. Will your employer pay for these clothes? Explain your answer.

No, because this is a dress code not special clothes. I will have to buy my own. (pg. 7)