**Lesson Plan: Getting a BC Driver’s License (CLB 5-6)**

**CLB Outcomes**

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| 🗣**CLB 6-II: Giving Instructions** | Give sequential instructions and directions for everyday activities and processes. |
| 📚**CLB 5-II: Comprehending Instructions** | Understand simple to moderately complex, step-by-step instructions and instructional texts for multistep procedures related to everyday situations. |
| ✍**CLB 5-II: Reproducing Information** | Reduce a page of information to a list of important details. |

**Content Outcomes**

* Identify the key steps in the process of getting a BC driver’s license
* Identify the rules associated with the graduated licensing system
* Identify where to get more information about getting a BC driver’s license

**Resources**

* People’s Law School (PLS) booklet, *Driving in BC,* p. 3-5
* PLS worksheets “Driving in BC: Getting a License”
* Computer Lab (optional)

**External Resources and Referrals**

* For more information on licensing, visit [www.icbc.com](http://www.icbc.com).
* Invite a driving school instructor to speak to the class about common mistakes drivers make
* Visit an ICBC driver licensing centre near you; students can pick up a copy of ICBC’s *Learn to Drive Smart* booklet

**Assessment Plan and Tools**

* Self-assessment checklist

**Sample Procedures**

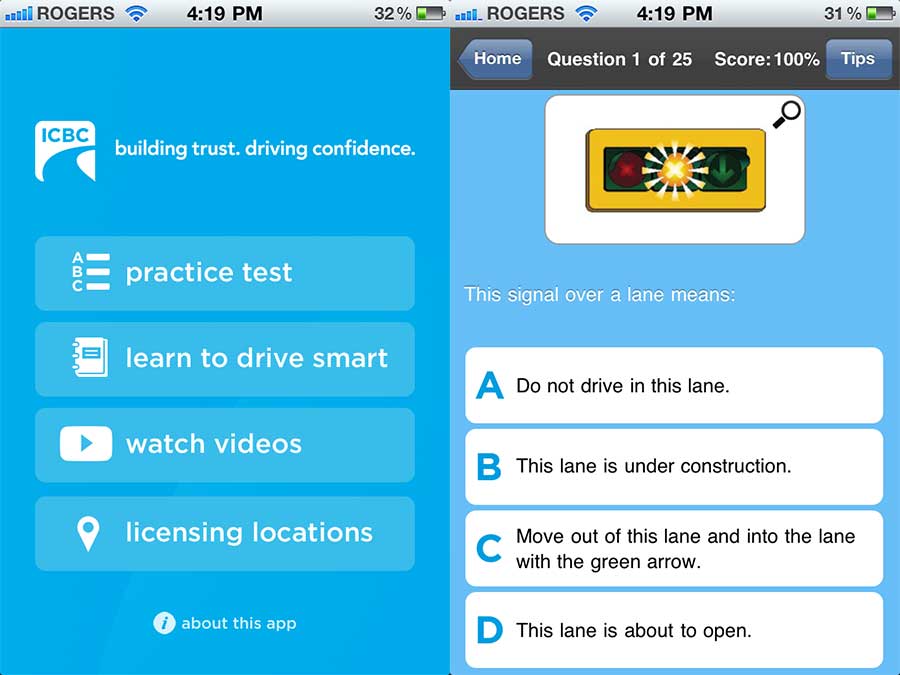
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| **Time** | **Sample Tasks** | **Expected Outcome** | **Resources** |
| 10’ | **Warm up**   * In pairs or small groups, students talk about pictures * Go over vocabulary, if needed * Assess level of knowledge of/ interest in driver licensing in BC | Generate interest  Activate prior knowledge | PLS Worksheet: **Get Ready!** |
| 15’ | **Predict and Read**   * Copy and cut strips * Students put the strips in order and then confirm their predictions by reading*Driving in BC,* p. 3-5 * Go over any new vocabulary, but encourage students to apply word attack strategies first:   + Ask for peer support   + Look at base form of word   + Guess the meaning from context   + Look in monolingual dictionaries | Identify the key steps in the process of getting a BC driver’s license  Identify where to get more information about getting a BC driver’s license | PLS Worksheet: **Predict!**  *Driving in BC,* p. 3-5. |
| 15’ | **Research and write notes**   * In pairs, students can complete the list of steps, referring to the booklet as needed | Reduce a page of information to a list of important details. | PLS Worksheet: **Research and Write!**  *Driving in BC,* p. 3-5. |
| 10’ | **Discussion**   * In small groups, students compare driver licensing cross-culturally | Think critically  Relate information to their own lives | PLS Worksheet: **Talk about it!** |
| 20’ | **Read and compare**   * Model finding the information in the booklet and selecting one rule to put in the chart * In pairs, students complete the diagram * Get pairs to present their answers with justifications | Understand simple to moderately complex, step-by-step instructions and instructional texts.  Identify the rules associated with the graduated licensing system | PLS Worksheet: **Read and Compare!**  *Driving in BC,* p. 3-5. |

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| **Time** | **Sample Tasks** | **Expected Outcome** | **Resources** |
| 25’ | **Role play giving instructions**   * Teach and practice gambits for giving instructions * Teach and practice pronunciation * Identify register (level of informality) * Students practice the dialogue in pairs until they are comfortable * In new pairs, students practice the role play without a script | Give sequential instructions and directions for everyday activities and processes | PLS Worksheet: **Act it out!** |
| 20’ | **Find out more**   * Students find more information about getting a license by conducting internet research | Get more information about getting a BC driver’s license | Computer Lab  [www.icbc.com](http://www.icbc.com) |
| 10’ | **Self-Assessment**   * Allow students to fill out self-assessment form independently | Self-assessment | PLS Worksheet: **What did I learn?** |

**Get Ready!** Look at the pictures below. What do you see? What is happening? What do you know about getting a driver’s license in BC?







**Predict!** Copy and cut these into strips. Get your students to put them in order **before** they look in the booklet. **Note**: These steps are for newcomers **who had a license in their home country.**

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| Find an ICBC Licensing Office near you. Their website is [www.icbc.com](http://www.icbc.com). |
| Study the booklet, “Learn to Drive Smart.” |
| Take a practice knowledge test on the website [www.icbc.com](http://www.icbc.com). |
| Go to an ICBC Licensing Office to take the Knowledge Test. |
| If you pass the Knowledge Test, make an appointment for the Road Test. |
| If you pass the Road Test, fill in some forms and pay a fee to apply for a driver’s license. |
| Congratulations! You now have a BC driver’s license. |

**Read!** Students can confirm their predictions by scanning for information on pg. 3-4.

**Research and Write!** In pairs or small groups, complete the steps for people who have never had a driver’s license. Fill in the missing phrases.

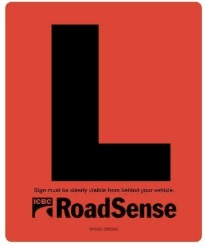
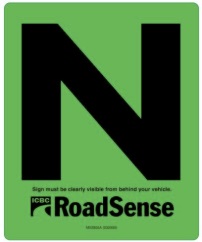
|  |
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| 1. Find an \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ near you. Their website is [www.icbc.com](http://www.icbc.com). |
| 1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, “Learn to Drive Smart.” |
| 1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ knowledge test on the website [www.icbc.com](http://www.icbc.com). |
| 1. Go to an ICBC Licensing Office to take the \_\_\_\_\_\_\_\_\_\_\_\_\_. |
| 1. If you pass the Knowledge Test, make an appointment for \_\_\_\_\_\_\_\_\_\_\_\_. |
| 1. If you pass the Road Test, fill in some forms and \_\_\_\_\_\_\_\_\_\_\_\_ to apply for a driver’s license. |
|  |
|  |
|  |
| 1. Congratulations! You now have a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |

**Talk about it!**

How does this compare to getting a driver’s license in your country of origin?

Is it more or less difficult to get a driver’s license here? Why?

Have you tried to get a driver’s license in Canada? Do you want to? Why or why not?

**Read and Compare!** In small groups, fill in this comparison diagram.

**Rules for both**

**Rules for drivers with an L license**

**Rules for drivers with an N license**

**Act it out!** Practice asking for and giving instructions.

# Giving Instructions

**Asking how to do something**

* Hey. You have your driver’s license, right? What do I need to do to get mine?
* Cindy, I need to get my driver’s license. Do you know how I can do that?

**Describing how to do something**

* Oh, yeah. It’s pretty easy. First, go to the \_\_\_\_, then take the \_\_\_\_. Finally, \_\_\_\_.
* Make sure you \_\_\_\_\_\_.
* Don’t forget to \_\_\_\_\_\_

**Asking for clarification**

* Woah. Slow down. I need to write this down.
* Ok, so before I can \_\_\_\_\_, I have to \_\_\_\_\_.
* What happens if \_\_\_\_\_\_\_.

**Start like this:**

A: Hi, Sarah. How’s it going? Did you get to the Farmer’s Market?

B: No, I didn’t. In the end, I just decided it was too far to bus.

A: Oh, what a shame.

B: Hey. You have your driver’s license, right? What do I need to do to get mine?

**Finish like this:**

B: Ok, so before I book the road test, I have to pass the knowledge test.

A: That’s right.

B: Wow, I’m glad I asked you. You’ve saved me a lot of time.

A: Hey, no problem. I’m happy to help. I can help you study if you want.

B: Really? That’s awesome, thanks. I’ll take you up on that.

A: Please do. Anyway, I’ve got to run. Call me when you want to get together to study.

B: OK. Thanks again, Sarah. Have a good weekend.

A: You, too. See you.

**Find out More!** Use a computer at school or at home to find out the following information. (Hint: remember the ICBC website is [www.icbc.com](http://www.icbc.com) )

1. Where is the ICBC Driver’s Licensing Centre closest to your home? Write the full address. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. What is the BC Services card? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. How often do I have to renew my driver’s license? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Include one more piece of information that you think is important. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**What did you learn?** Fill this out on your own.

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|  | **Yes, I can do this on my own.** | **I need to review this.** | **I can’t do this yet.** |
| I can list the key steps in the process of getting a BC driver’s license. |  |  |  |
| I can list some of the rules associated with the graduated licensing system (L and N licenses). |  |  |  |
| I can find information about getting a BC driver’s license. |  |  |  |
| I can ask for and give instructions. |  |  |  |
| I can understand written instructions. |  |  |  |
| I can write a list of important steps. |  |  |  |

What else did you learn today? What other questions do you have about driving in BC? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_